

EDUCATIONAL AGREEMENT OF JOINT RESPONSIBILITY

The effective education of young people is the result of coordinated action between family and school, with a view to following common principles and goals so as to avoid conflicts, which invariably have serious consequences on the effectiveness of the educational process. All the parties involved (teachers, parents and pupils) must be committed to cultivating a serene, positive and proactive attitude towards the school. It is important for schools and families, each within their own role, to be constantly collaborative and committed to achieving the educational success of the pupils. This educational agreement drawn up with the families establishes the regulations that ensure a smooth and easy educational relationship while respecting the rights and freedom of each party involved.

With this in mind, we hereby stipulate with the pupil's family this educational agreement of joint responsibility, based on which

THE SCHOOL

undertakes to:

comply with school regulations;

guarantee a training plan based on projects and initiatives geared to promoting the well-being and success of the pupils, respecting their pace and speed of learning and their personal development:

illustrate and motivate the contents, methods and goals of its teaching, involving pupils in choices;

specify the purposes and goals to be achieved in the various disciplines;

offer concrete initiatives for remedying situations of slowness and disadvantage, in order to advance educational success;

encourage talent and merit and incentivise situations of excellence;

encourage full integration of students with disabilities; **promote initiatives geared to welcoming** and integrating foreign students, defending their language and culture;

stimulate and activate procedures aimed at protecting the health and well-being of the schoolchildren;

create a serene atmosphere in which to stimulate dialogue, encourage mutual knowledge, integration, hospitality and respect for oneself and others;

listen to and involve the pupils and their families, urging them to assume responsibility with regard to the contents of the educational agreement;

communicate with the families, informing them of the educational and disciplinary progress of the pupils;

enforce the rules of conduct, regulations and prohibitions (e.g. the ban on the use of mobile phones and other electronic devices);

take appropriate disciplinary measures in the event of infringements.

THE FAMILY

undertakes to:

comply with the school regulations;

view the training plan, endorse it and take responsibility for signing it;

encourage the personal autonomy of the child by teaching them to respect and care for their own person, with regard to both hygiene and clothing, which must be decent and appropriate to the school environment;

ensure regular attendance in compliance with school entry and leaving hours;

promptly notify the school if the child leaves later than the normal time;

promptly justify absences;

sign notices sent by the school;

inform the school of any problems that may have repercussions on the pupil's academic performance;

support and supervise the child to ensure they respect their study obligations and care for their own material and that of others;

share common educational guidelines with the teachers to allow the school to continue its educational activity;

actively collaborate using the instruments made available by the school in order to remain constantly up-to-date on the child's educational progress;

in the event of disciplinary measures, first **contact the teachers** and then discuss with the child any decisions made, in order to encourage them to reflect in depth on the relative critical issues and episodes of contention.

THE PUPIL

undertakes to:

comply with the school regulations;

share the training plan with teachers and family;

take care of their own personal hygiene;

show communications from the family;

actively participate in lessons, pay attention and concentrate on their school work and homework;

make sure they have all the necessary materials and take care of them;

respect shared materials and common areas;

adopt attitudes of solidarity and respect towards their classmates;

respect all adults who work in the school;

constantly maintain good, positive behaviour, respecting peers, adults and the environment;

collaborate in a positive way in learning activities, demonstrating attention and participation in classroom life;

refer all communications from the school and teachers to their family.

MILAN

SCHOOL DIRECTOR

PUPIL

PARENT
